

JUNIE B. JONES

THE MUSICAL

A CARDINAL FOR KIDS STUDY GUIDE

Hooray, hooray! Junie B. Jones is coming to Bloomington, Indiana!

Cardinal for Kids presents *Junie B. Jones the Musical*

Based on the Junie B. Jones series written by Barbara Park, this delightfully funny musical is fun for the whole family and a terrific story for teachers and students to enjoy together. Use this Study Guide to find information about the play and related activities to help your children extend their learning and enjoyment of the story.

THURS	FRI	SAT	SUN
16 April	17	18 1:00pm 4:00pm	19 1:00pm 4:00pm
23	24	25 10:00am 1:00pm 4:00pm	26 1:00pm 4:00pm
30 6:00pm	1 May 6:00pm	2	3

This Study Guide includes:

- Information for Teachers
- Activities for Children
- If You Like Junie B. Jones . . . Booklist

To help children prepare for attending a live theater performance, see our handout: <http://mcpl.info/Z4q>



Cover illustration from *Junie B., First Grader (at Last!)* Illustration ©2001 by Denis Brunkus. Used by permission of Random House Children's Books, a division of Random House, Inc.



Monroe County
Public Library

Study guide developed with assistance from Monroe County Public Library and Cardinal Stage Company Educational Committee, especially member Colleen Hughes.

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Information for Teachers

Who is Junie B. Jones?

"Hi my name is Junie B. Jones. The B stands for Beatrice. Except I don't like Beatrice. I just like B and that's all".

In the musical, Junie B. Jones is an outspoken first grader. She says what she thinks (and occasionally talks without thinking). Junie was created from the imagination of author Barbara Park, and started life as a kindergarten student in the book *Junie B. Jones and the Stupid Smelly Bus*, published in 1992. Junie B. graduated to first grade with the publication of *Junie B., First Grader (at last!)* in 2001. Junie B. lives with her mom and dad and brother Ollie. She also has a dog named Tickle.

There are more than 25 books starring Junie B. Jones. The musical is based on three popular stories about Junie B. as a first grader:

- *Junie B., First Grader (at last!)*
- *Junie B., First Grader: Boss of Lunch*
- *Junie B., First Grader: One-Man Band.*

A fourth book provides the framework for the musical. *Top-Secret, Personal Beeswax: A Journal by Junie B. (and Me!)* features diary entries by Junie B., designed to give children ideas for their own writing.

Find these stories and more about Junie B. Jones at your local Library. Monroe County Public Library has many Junie B. titles available in audiobook and eBook format, as well. You can request titles through the Library catalog: <http://mcpl.monroe.lib.in.us/>.

Monroe County Public Library also offers a Book Club Kit for Junie B., First Grader (at last!). The Book Club Kit includes 10 copies of the book and a Novel-Ties Study Guide produced by Learning Links, Inc. for teachers to use with their students. Library card holders can check out a Book Club Kit for 6 weeks.

"I love sharing Junie B. stories with my classes because the kids learn lessons from every book. After each chapter or section we read, we always stop for a class discussion on good choices and bad choices. I think Junie B. is such a relatable character for the kids that the lessons on how to treat others resonates even more powerfully than the lessons they might hear in other stories. I must admit, I enjoy all of the adult humor interwoven in the text as well."

**D. Butler, Kindergarten Teacher,
Stinesville Elementary, RBCSC**

How does attending a play meet Indiana State Educational Standards?

Indiana's academic standards recognize the educational value of experiencing live theater in a number of ways. The Indiana Department of Education embeds Media Literacy Standards into the College and Career Standards for English and Language Arts for Grades K-5. See: http://www.doe.in.gov/sites/default/files/standards/enla/k-5_el_a_draft-7-7-14-et.pdf

Media Literacy Standards

K.ML.1, 1.ML.1, 2.ML.1, 3.ML.1

Recognize the role of the media in informing, persuading, entertaining, and transmitting culture.

1.ML.2.1 Demonstrate understanding of media by asking and answering appropriate questions about what is read, heard, or viewed.

2.ML.2.1 Recognize that media can be sources for information, entertainment, persuasion, interpretation of events, and transmission of culture.

3.ML.2.1 Distinguish among the purposes of various media messages, including for information, entertainment, persuasion, interpretation of events, or transmission of culture.

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Information for Teachers

...continued

Indiana's Academic Standards for Theatre for grades K-12 note that live theater performances provides students with the opportunity to learn about:

Analysis and Response: Students develop critical thinking skills necessary to analyze the form and style of plays and performances. They develop the ability to reflect on and interpret the nature of the theatre experience on a personal and global level.

Creative Process: Students create theatrical work through script development, research and collaboration. Through research, imagination, script analysis, observation, and improvisation, students develop proficiencies as designers, actors, directors and playwrights.

Careers and Community: Students identify a variety of theatrical careers. They develop a commitment to theatre that underscores the value of the theatre arts on a personal and societal level.

See: http://www.doe.in.gov/sites/default/files/standards/fine-arts-dance-music-theatre-visual-arts/2010_in_theatre_standards.pdf

What are some writing activities I can do with students after seeing the play?

Writing about what they saw and heard at the theater, gives students opportunity to reflect on the story and exercise both creative and critical thinking skills. Below are some potential writing prompts:

1. Junie B. Jones gets a brand new journal and calls it "My Top Secret Personal Beeswax." If you were given a brand new journal, what would you name it? Write your very first entry for your new journal.
2. Junie B. Jones was very nervous about having to start First Grade. Write about something that makes you nervous.
3. Junie B. Jones was given a job to do in the cafeteria, and she was so excited about it, but then she goofed it up. Have you ever goofed something up before? How did you fix your goof-up?

Students can also submit a review of a Junie B. book—or any book—they have read. Go to the Monroe County Public Library's Kid's Review page: <http://mcpl.info/Z4c>

Read-Write-Think also provides a Junie B. Jones Lesson Plan for Grades K-2: <http://www.readwritethink.org/classroom-resources/lesson-plans/junie-jones-introduces-literacy-402.html?tab=3#tabs>

Where can I find reproducible activity sheets about Junie B.?

Junie B.'s website, developed by Random House publishers, features a wealth of information and activities about Junie B. Jones. Some of our favorites are listed below. Find more at: www.juniebjones.com/

A Name Game

http://juniebjones.com/media/printables/activities/A_Name_Game_Starring_ME.pdf

Junie B.'s Antonym Antics

http://www.randomhouse.com/teachers//wp-content/uploads/jbj/jbj_antonym.pdf

Junie B.'s Magic Words

http://www.randomhouse.com/teachers/wp-content/uploads/jbj/jbj_magicwords.pdf

Showing and Telling Criss Cross Puzzle

<http://www.randomhouse.com/teachers//wp-content/uploads/jbj/crossword.pdf> and answer key...<http://www.randomhouse.com/teachers//wp-content/uploads/jbj/crosswordanswers.pdf>

Build Character with Junie B.

http://www.randomhouse.com/teachers//wp-content/uploads/jbj/jbj_honesty.pdf

Junie B. Jones Word Illustration Activity (K,1)

In the story, *Junie B., First Grader (at last!)*, Junie's teacher asks her to choose a word written on the board and draw a picture of it in her journal. Can you do that?

Read the following words to yourself. Then choose one word from the box and draw a picture of it in the space below.

Cat Man Coat Ice cream cone Bat Ball Boat Star
Fish Clock Sun Sky Van Dog Cow Moon Plate Fork

Junie B. Jones Word Illustration Activity (2,3)

In the story, *Junie B., First Grader (at last!)*, Junie's teacher asks her to choose a word written on the board and draw a picture of it in her journal. Can you do that?

Read the following words to yourself. Then choose one word from the ADJECTIVE box and one word from the NOUN box. Put the words together and draw a picture of your words in the space below.

ADJECTIVES

Large Purple Delicious Fancy Boring Helpful Tiny
Loud Beautiful Pointy Smart Funny Bald Sweet
Furry Wet Round

NOUNS

Cat Man Coat Ice cream cone Bat Ball Boat Star
Fish Clock Sun Sky Van Dog Cow Moon Plate
Fork Knife Spoon

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Booklist

If You Like Junie B Jones...

The *Junie B. Jones* series by author Barbara Park is geared toward the transitional reader, the child moving from beginner reader chapter books, like *Elephant and Piggie* by Mo Willems, or *Frog and Toad* by Arnold Lobel, to longer chapter books with more complex vocabulary and characters. Because transitional readers are still developing their fluency and persistence in their reading, the transitional reader book usually has a larger size font, is around 100 pages long and includes illustrations throughout. Books in a series like *Junie B. Jones* and *The Magic Tree House* series by Mary Pope Osborne are often designed for transitional readers. The familiar characters, plot structure and style of the author, help the transitional reader feel confident and successful in their reading choice, and encourages an enjoyment of reading and motivation to read frequently.

If you like Junie B. Jones, you may enjoy these other humorous stories that are part of a series:

First Chapter Books, recommended for children in grades 1-3

Adderson, Caroline. **Star of the Week.**

At last, it's *Jasper John Dooley's* turn to be Star of the Week at school. Unfortunately, nothing turns out as planned.

Branford, Anna. **Violet Mackerel's Brilliant Plot.**

When a creative seven-year-old girl spots a blue china bird that she desperately wants, she forms an imaginative plan for getting it.

Coven, Wanda. **Heidi Heckelbeck Has a Secret.**

After being homeschooled her whole life, Heidi Heckelbeck enters a real school in second grade, where she encounters a mean girl named Melanie who makes her feel like an alien.

Harper, Jessica. **Uh-oh, Cleo.**

A perfectly ordinary day in the Small house turns into Stiches Saturday when *Cleo* gets a cut on the head after her twin brother, Jack, accidentally pulls down their "Toy House."

Jirby, Stan. **Captain Awesome to the Rescue!**

When second-grader Eugene starts at a new school, he has a chance to bring out his superhero alter ego, *Captain Awesome*, to find the kidnapped class hamster.

Klein, Abby. **Tooth Trouble.**

Unhappy to be the only one in his class who still has not lost a tooth, first-grader *Freddy* tries to find a way to expedite matters but then is faced with another problem.

Krulik, Nancy. **Anyone But Me.**

Katie Carew wishes she could be *anyone but* herself, and turns into a hamster. See also the series: **George Brown, Class Clown**, written by the same author.

McDonald, Megan. **Judy Moody.**

Third grader Judy Moody is in a first day of school bad mood until she gets an assignment to create a collage all about herself and begins creating her masterpiece, the Me collage. See also the series **Stink**, about Judy Moody's brother.

Nees, Susan. **Picture Day.**

After her mother helps with her outfit, Missy is afraid her school *picture* will not be special this year.

Stern, A.J. **Frankly Frannie.**

Frannie Miller, who cannot wait to grow up and work in an office with her own assistant, causes havoc when she tries to help out while on a school field trip to the local radio station.

Voake, Steve. **Daisy Dawson is on Her Way.**

One day when *Daisy* is late for school, an encounter with a butterfly leaves *her* suddenly able to communicate with animals.

Wayans, Kim. **All Mixed Up!**

Former homeschooler Amy, whose family is racially mixed, meets new friends who include Amy in their song and dance routine for the upcoming talent show.

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Booklist ...continued

Juvenile Fiction, recommended for children in grades 2-4

Barrows, Annie. ***Ivy and Bean***.

When seven-year-old *Bean* plays a mean trick on her sister, she finds unexpected support for her antics from *Ivy*, the new neighbor, who is less boring than *Bean* first suspected.

Cleary, Beverly. ***Beezus and Ramona***.

Beezus' biggest problem was her 4-year-old sister Ramona. Even though Beezus knew sisters were supposed to love each other, with a sister like Ramona, it seemed impossible.

English, Karen. ***Nikki and Deja***.

When an arrogant new girl comes to school, third-graders and best friends *Nikki and Deja* decide to form a club that would exclude her but find the results not what they expected.

Friedman, Laurie. ***Mallory on the Move***.

After moving to a new town, eight-year-old *Mallory* keeps throwing stones in the "Wishing Pond" but things will not go back to the way they were before.

Gifford, Peggy. ***Moxy Maxwell Does Not Love Stuart Little***.

With summer coming to an end, about-to-be-fourth-grader *Moxy Maxwell* does a hundred different things to avoid reading her assigned summer reading book.

Grimes, Nikki. ***Make Way for Dyamonde Daniel***.

Spunky third-grader Dyamonde Daniel misses her old neighborhood, but when she befriends a boy named Free, another new student at school, she starts to feel at home.

Harper, Charice. ***Just Grace***.

Misnamed by her teacher, seven-year-old *Just Grace* prides herself on being empathetic, but when she tries to help a neighbor feel better, her good intentions backfire.

Look, Lenore. ***Alvin Ho: Allergic to Girls School, and Other Scary Things***.

A young boy who loves superheroes and comes from a long line of brave Chinese farmer-warriors, wants to make friends, but first he must overcome his fear of everything.

Messner, Kate. ***Marty McGuire***.

When tomboy *Marty* is cast as the princess in the third-grade play, she learns about improvisation, which helps her become more adaptable.

Pennypacker, Sara. ***Clementine***.

While sorting through difficulties in her friendship with her neighbor Margaret, eight-year-old *Clementine* gains several unique hairstyles while also helping her father.

Pilkey, Dav. ***The Adventures of Captain Underpants: An Epic Novel***

When George and Harold hypnotize their principal into thinking that he is the superhero *Captain Underpants*, he leads them to the lair of Dr. Diaper, where they must defeat his evil robot henchmen.

Scieszka, John. ***Knights of the Kitchen Table***

Joe receives a magic book for his birthday that transports him and his friends, Fred and Sam, to a time when evil knights and fire-breathing dragons roamed the land. See also the newer version of the *Time Warp Trio* series, adapted by author Jennifer Frantz.